



## **LRSP Status Report – June 2012**

### **4.01 SMS School Environment SR 2012**

#### **Strategic Objective (SO):**

4.01 Create safe, supportive, engaging and healthy school environments.

#### **Topic of Strategic Objective (SO):**

School Environment/Foundations

**Department/School:** Sacajawea Middle School

**Leader:** Joe Moriarty, Gordon Grissom

#### **Team Members:**

Matt Barefield, George Scott, Sally Bell, Laurie Stenberg, Patrick McClellan, Christi Hoffman, Trish Garnick, Kenny Bies, Mark Salo, Charlotte Colliver

#### **In a year, we hope to see the following progress on this strategic objective:**

Reduction in discipline referrals especially in the 22.1 category.

### **PROGRESS SUMMARY**

A strength of Sacajawea is the on-going commitment to a positive school environment. The Foundations Team, working in close concert with the assistant principal, continued to maintain the school culture and further enhance by addressing areas of concern, as well as further developing positive elements of the overall program. The foundation of the environment is set in the classroom where teachers continued to intentionally address school-wide expectations at the beginning of the school year, as well as regular updates throughout the year. These expectations were reinforced through grade-level "Town Hall" meetings with the administration, as well as through early release sessions held with each grade level two times during the year. Students were recognized for positive behavior through the continued use of the 200 Club program. The program was expanded this year to also recognize "Students of the Month" from each team and a specific elective area. Positive referrals to the office further recognized students for citizenship or academic improvement.

At the conclusion of the school year, the discipline data will be compiled and analyzed. It does not appear that a significant decline was apparent throughout the data. For example, while the number of zero periods decreased significantly, the number of students involved in 22.1 "Creating a Hostile Environment" actually increased. At this point, no significant trends are apparent, but further analysis is needed.

During the year, the district adopted the Olweus Anti-Bullying Program. All staff, including certified and classified, as well as parent representatives, were trained in the foundations and procedures of the program. The training included data from a student survey on bullying; valuable insight was gained through the data which will be used to guide the focus of our work in

the coming year when the program is fully instituted with the students. Another key element of the program will be regular and on-going classroom meetings. It is anticipated that these meetings will be started at the beginning of the school year and continued on a predetermined schedule across all three grades.